

Outlook

The University of Maryland Faculty and Staff Weekly Newspaper
Volume 12 Number 11 • November 11, 1997

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Fair Shows Maryland Supports You

Friday, Oct. 31 wasn't just Halloween. It was a day to show University of Maryland employees that the university truly supports them and has much to offer.

At the first-ever employee services fair, some 50 different campus service units and other staff resource organizations staffed display tables and offered informative presentations on services available to employees. The event, which drew more than 1,110 employees, took place in the Colony Ballroom of the Stamp Student Union, which had been appropriately decorated in a Halloween theme.

Event organizers and other participants put on costumes to make the event all the more fun. And free munchies were served.

At least 100 attendees walked away with door prizes, including one lucky building services employee who won the grand prize: a \$100 Terrapin Express card. Organizers and participants rated the fair a success and hope to have more such events for employees.



System Awarded Pew Grant for School-College Reform Initiative

The University System of Maryland (USM) and the National Association of System Heads (NASH) are recipients of a \$1.63 million grant from The Pew Charitable Trusts to continue work on standards-based educational reforms, USM chancellor and NASH chairman Donald Langenberg recently announced.

The reform effort began two years ago in Maryland with a \$500,000 grant from the Trusts to establish a model for linking college admissions guidelines to emerging performance standards at the K-12 level. Leading this effort has been the Maryland Partnership for Teaching and Learning K-16, a collaboration of the Maryland State Department of Education, under Secretary Nancy Grasmick; the Maryland Higher Education Commission, under Secretary Patricia Florestano; and the USM, under Langenberg.

Over the past two years, the K-16 Partnership has focused primarily on involving faculty in the development of performance standards for science, social sciences, mathematics and English that can serve as the basis for high school graduation and inform college admissions and placement.

More than half of the second Pew grant (\$850,000) has been designated to support the Maryland Partnership and continue the work on standards development. In conjunction with the grant, Langenberg named Nancy Shapiro as USM Director for the K-16 initiative.

Shapiro holds a doctorate in curriculum and instruction from

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Innovative Teaching Approaches Distinguish Lilly-CTE Fellows

This year's Lilly-Center for Teaching Excellence Fellows continue to reflect the diversity and innovative ideas that faculty of the University of Maryland have to offer.

James Greenberg, director of the Center for Teaching Excellence, says the Lilly-CTE fellows program continues to attract the top scholars and teachers at the university.

Greenberg says the Lilly-CTE fellows program recognizes and supports faculty interested in engaging in ongoing conversations on teaching and learning. While the group meets every other week to discuss topics related to teaching issues, the fellows also conduct seminars and events on campus that focus on teaching and learning.

Greenberg and Sheri Parks, associate dean for undergraduate studies are co-directors of this year's group. The fellows are also supported by Robert Hampton, dean of undergraduate studies.

"The Lilly-CTE Fellows have made a real contribution to

campus," Greenberg says.

The following are the 1997-98 Lilly-CTE Fellows:

In addition to having an active research program, Philip DeShong, professor of chemistry in the College of Life Sciences notes that he has interests in both graduate and undergraduate education.

For the past several years, DeShong has collaborated with several colleagues to develop new and innovative course content for the sophomore level course in organic chemistry which provides a database of questions for exams, as well as a summary of key concepts and other information accessible via the World Wide Web.

Jane Donawerth, professor in the department of English in the College of Arts and Humanities started out as a scholar and teacher of Shakespeare and renaissance literature and decided to

—continued on page 6

Research Scientist Eun-Suk Seo Awarded Presidential Early Career Honor

Eun-Suk Seo has received the highest honor bestowed by the United States government on outstanding scientists and engineers who are in the early stages of their careers. The assistant research scientist at the Institute of Physical Sciences and Technology joined 59 other researchers last week at the White House to receive the Presidential Early Career Award for Scientists and Engineers (PECASE) and will receive up to \$500,000 over a five-year period to further her research.

Daniel Lathrop, assistant professor of physics, also received the award (see Nov. 4 Outlook).

Seo received her award from the National Aeronautics and Space Administration (NASA) for designing and modeling practical experiments to take fundamental measurements necessary to understand cosmic-ray acceleration in shock waves from exploding stars. Since earning her Ph.D. at Louisiana State University in 1991, Seo has established herself as one of the leading young scientists in cosmic ray astrophysics as measured by her scientific productivity and abil-

ity to initiate new scientific programs. Seo is currently collaborating with a team of scientists to develop a NASA study that will explore the origin of cosmic rays and the lifetime of the rays in the galaxy.

The Presidential Awards were established by President Clinton in February, 1996 to support the Administration's goals of producing the finest scientists and engineers in the 21st century and maintaining U.S. leadership across the frontiers of scientific research. The awards recognize young scholars for their research contributions, their promise and their commitment to broader societal goals.

Ten government agencies join together each year to nominate promising scientists and engineers for the awards. The federal agencies involved are: the Departments of Agriculture, Commerce, Defense, Energy, Health and Human Services, Transportation, and Veterans Affairs, the Environmental Protection Agency, the National Aeronautics and Space Administration, and the National Science Foundation.

Letter to the Editor

Dear Editor:

The front page article, "Development of Exempt Pay Program Begins" (Outlook, Oct. 28) communicated the logistics involved but not some of the important policy issues of a new exempt employee pay program. An important, and unresolved policy issue the campus should know about is the At-Will vs. For Cause employment criteria for exempt staff.

At-Will vs. For Cause Dismissal Policy—Currently associate staff have a seven-year job security policy that assures a procedure and period of notice before a dismissal could occur. Exempt classified staff have similar protection against unilateral dismissal. Academic administrators and officers of the university do not have such a formal policy, but have generally been treated equivalently; that is, you can be dismissed for cause but not on whim. The For Cause policy has worked well for all former UM Board of Regents institutions for years and has not hampered the institutions' flexibility.

The UM Institutions who were Board of Trustee Schools (Salisbury State, Frostburg State, etc.) have had a At-Will employment policy for exempt staff. They do not want a For Cause dismissal policy. They fear it will limit management flexibility. There is a strong chance that the UM System will adopt the At-Will policy for all exempt employees in the UM System.

In the view of many, At-Will employment would not be appropriate personnel policy. First, no other UM employment category, faculty or non-exempt employees, have an At-Will dismissal policy. Indeed, associate staff librarians, who are themselves exempt staff employees, have a For Cause dismissal policy already

approved by the Regents. Second, For Cause dismissals are the norm both in industry and non-profit employment. Maryland State employees have such a policy. Why would the university adopt a different policy? Third, a change to At-Will both for current and future employees will adversely affect the universities' ability to attract and retain valuable employees. Who would want to chance their career on the whims of a new supervisor? Long-term employees could face such a situation if At-Will appointments become the new policy.

This and other important policy issues (such as broad salary ranges, campus position autonomy and evaluations) have yet to be definitively decided by a UM System committee. I would urge all exempt staff employees to share their opinions on At-Will appointments with the appropriate University of Maryland, College Park vice president and UM System personnel director, Donald Tynes. Please copy CUSS Chair, Sally Hearn (shearn1@umbc2.umbc.edu) and Kris Stafford, CUSS Vice Chair (kstaffor@umsa.umd.edu) with comments. Exempt employee involvement can make a difference in the decision on this policy.

Sincerely,

Larry Lauer
CUSS at-large University of Maryland, College Park representative '95-'97 and
assistant to the dean for administration and finance (alauer@deans)

✓ Correction

•Jennifer Lee, the Banneker/Key Scholar who was pictured on page 7 of the Nov. 4 Outlook, in a story regarding the Campaign for Maryland Gala, was incorrectly identified as Lucy Chen. Our apologies to Ms. Lee for the error.

Program Shows Girls How to Engineer Keys to Success

The University of Maryland chapter of the Society of Women Engineers (SWE) is sponsoring a mentoring program that teaches middle school girls about the opportunities available to them in the areas of science and technology.

The second Keys to Empowering Youth (KEYs) program at the university, led by women engineering students who also serve as mentors, is being held in the A.V. Williams building on Nov. 15 from 9 a.m. to 4 p.m. The program consists of both workshops and hands-on activities designed to empower the 11- to 13-year-old girls by promoting self confidence and showing them opportunities for careers in science, engineering and mathematics.

"The girls who participate in the program have a great time," says Michele Ellis, chair of the university's KEYs program and a senior biological resources engineering major. "You can see it in their faces. It's a chance for them to learn that women can do a lot of things they never knew they could."

It is also a chance for the girls to participate in activities their school systems do not offer, says Ellis. Many schools are not geared to math and science.

The Nov. 15 program begins with a speech by a professional woman engineer who will discuss opportunities and share her own experiences and difficulties working in the field. A safety-awareness and self-defense class by a member of the university police department and mentor/mentee activities follow.

"As a mentor it is a really neat experience to see the girls learning," says Ellis, who is currently recruiting program mentors among campus women engineering students. "It's a great opportunity to develop leadership skills. The girls become attached to you and look up to you."

The afternoon consists of hands-on labs that teach the participants about the effects of acid rain, buoyant forces and thin layer chromatography. There also will be a scavenger hunt on the web that will take the girls to sites featuring women in engineering.

Ellis, who has been keeping in touch with last year's participants, says it is also a good way to recruit for the university's engineering program and science programs in general. The SWE also organizes high school outreach and tries to get the same girls back when they are older.

The goal of the KEYs program is to empower young women by increasing their self esteem. The workshops stress the importance of science and technology and their impact on society by using such themes as Moving Beyond Stereotypes, Health and Medicine, the Environment and Self-defense Training. The program, which stresses hands-on activities, teaches problem solving and communications skills and encourages innovation and leadership.

The KEYs program was established at MIT in the early 1990s. Along with the University of Maryland the program has expanded and also includes Howard University and Catholic University of America.

★ Reminder ★

Outlook will not be published the week of Nov. 25. The last issue before the break is Nov. 18. The first one after the break is Dec. 2.

Material for the Dec. 2 issue should be submitted no later than Nov. 19.

Should you have any questions, please contact the Outlook office at 405-4629, or e-mail outlook@umdacc.umd.edu.

Outlook

UNIVERSITY OF MARYLAND Outlook is the weekly faculty-staff newspaper serving the College Park campus community. Vice President for University Advancement **Reld Crawford**, Director of University Relations **Roland King**, Editor **Jennifer Hawes**, Assistant Editor **Londa Scott**, Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@umdacc.umd.edu; fax (301) 314-9344. Outlook can be found online at www.inform.umd.edu/outlook/

Hillel and Its New Director Help Maryland's Jewish Students Connect



Scott Brown, the new executive director of Hillel, looks over the blueprints for the facility's planned renovation. While Hillel already serves many of the 6,000 Jewish students on campus, Brown hopes to reach out to those students—and faculty, too—who haven't yet found their way there. Pictured below is the University of Maryland Hillel, located just off Mowatt Lane.

In many ways, Hillel is a place that needs no introduction. Known in the Jewish community as "the place to go to when you get to campus," says Scott Brown, Jewish students quickly find their way to its doors.

But Brown, the new executive director of the University of Maryland Hillel, wants to reach out to those who haven't found their way there yet, enhance Jewish life on campus, and work more closely with Jewish faculty as well. Brown's outreach efforts and a refurbished facility in the works, will go a long way toward helping students—and faculty—make that connection.

Tucked in a wooded setting off Mowatt Lane, across from the Business School, University of Maryland Hillel is a friendly base for Jewish students stopping by to eat a kosher meal, watch some television or put in some study time. In addition, Maryland Hillel provides conservative, orthodox and reform services—often led by students—on Friday nights, with approximately 150 students attending each week. Neither does the place lack for activities in which Jewish students can participate, with events like ice cream socials, barbecues, dances and parties, filling up the calendar.

According to Brown, the University of Maryland has 6,000 Jewish students, one of the largest Jewish student populations (20 percent) on a university campus. As Hillel is successful, says Brown, the campus will continue to attract more Jewish students and Jewish life will thrive on campus.

But Hillel at Maryland, says Brown, must be about more than providing meals and holy services. "We need to get to students where they're at," he says. "The challenge is to find the ones who don't think they need us and have them need us."

Brown is "taking our show on the road," meet-

ing with some of the Jewish groups on campus to talk and work with them on projects, such as Hillel's big brother/sister program. Hillel also co-sponsors events with other religious groups on campus.

Brown says he is hoping to work more closely with Jewish faculty, engaging them in Hillel, whether for hosting study sessions or participating in social or recreational events. "We have such great expertise among the faculty here," says Brown. "I would welcome their input."

Thanks to a \$1 million gift from Baltimore philanthropists Ben and Esther Rosenbloom, and their son Howard, the Hillel building will undergo renovations over the next several months. Built in the 1980s, the building is in need of some updating. Ceilings will be raised to open up the space and make it brighter inside, and the facility will gain a computer center and a Starbucks-like coffeehouse, among other amenities.

Funded through private dollars, University of Maryland Hillel is currently in the midst of a \$2 million capital campaign, much of which will go toward the renovations, but also toward endowed programming.

"There's a renaissance taking place here at Hillel," says Brown, who was formerly the associate executive director of the Jewish Community Center

in Northern Virginia, a program he helped build seven years ago. The staff who will help him in the University of Maryland Hillel renaissance include assistant director Mimi Zimmerman, Jewish Campus Service Corps fellow Drew Burns and program director Marc Israel.

The University of Maryland Hillel is located at 7612 Mowatt Lane and the telephone number is 422-6200.

—JENNIFER HAWES



"verbatim"

A selection of recent comments in the media by and about the University of Maryland and its people.

"The public furor over chessmaster Garry Kasparov's loss to IBM's Deep Blue computer revealed the shallow perception that some people have of the differences between people and computers . . . Deep Blue's programmers deserve credit for their accomplishment, but the computer is merely a tool with no more intelligence than a wooden pencil. The circus-like match between Kasparov and Deep Blue was great entertainment for those who like contests. It has as much scientific importance as P.T. Barnum's bearded lady." (*Ben Shneiderman, professor of computer science and director of the Human-Computer Interaction Laboratory, in an essay, 'A Grand Goal: A Thousand-Fold Increase in Human Capabilities,' in the Nov./Dec. issue of Educom Review*)

"The review of the ethic code could lead to a needed overhaul of the NAACP board," said Ronald Walters, a University of Maryland political scientist. For years, observers have suggested trimming the number of board members from 64 to streamline operations and curtail political cliques and infighting. "This gives her [NAACP chairwoman Myrlie Evers-Williams] a golden opportunity to do what chapters have been asking for for years," Walters said. "It would cast the organization in the reform mode, and the public would like that." (*Associated Press national wire story, Nov. 3*)

"If we admit somebody who we know is going to be a commuter student, we have an obligation to give them the same quality of experience we give somebody who lives on campus. . . The university is to blame if it provides residential students access to experiences that are closed to commuters." (*Barbara Jacoby, director of commuter affairs and director of the National Clearinghouse for Commuter Programs, in an Aug. 31 Miami Herald article on colleges' efforts to better accommodate commuter students*)

"This is a highly fractured court. Many of the rulings are the result of the narrowest, five-to-four margin . . . Many of the tensions in Washington and across the country are reflected in their opinions." (*Lawrence Sberman, professor and chair of criminal justice and criminology, in an ABCNews.com on-line story summing up the Supreme Court's last session*)

"Margaret McCabe, director of Audiological Services at the University of Maryland's Speech and Hearing Clinic, warns patients not to have 'unrealistic expectations' of what a hearing aid can do. She says, 'It's not like buying eyeglasses, where you put them on and see 20/20 again. A hearing aid won't provide total restoration of your hearing but can only improve your problem with amplification.'" (*Kiplinger's Retirement Letter, Sept., in an article on addressing hearing loss*)

"Rising drug use tends to be reported more accurately than declines, Eric D. Wish, director of the Center for Substance Abuse Research at the University of Maryland, told the [New York] Times. 'When you find an increase in these drug surveys, they usually do reflect that something's going on, because the bias is so much towards under-reporting use,' he said." (*Associated Press national wire, Oct. 29, in a story on surveys showing increased drug use by junior and senior high school students*)

"Peter Leone, director of the University of Maryland's Center for the Study of Troubling Behavior, said, 'I do think some kind of negative sanction can have a deterrent effect, but not for the worst kids. It's for the good or average kid who screws up now and then . . . For the very worst kids, they would laugh at this stuff.'" (*In a Oct. 19 Baltimore Sun article on mandatory study for disruptive students in Howard County schools*)

"Passing through Washington this week to celebrate the opening of the Academy of Leadership, an institute at the University of Maryland, Pulitzer-Prize winning historian James MacGregor Burns offered an acerbic review of President Clinton. Burns, renowned biographer of Franklin D. Roosevelt and John F. Kennedy, described Clinton 'as an experiment in a president doing lots of little good things . . . The question is a philosophical question: Do you get through endless incrementalism the kind of progress you need?' Burns predicted the answer is probably not. 'I will guess historians will look on this as a rather vacuous period,' he said." (*Washington Insight item in the Los Angeles Times, Nov. 6*)

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11 November

World Wide Web

2 p.m. "Web Clinic," sponsored by aITs and University Publications. 4404 Computer & Space Sciences Bldg. 5-2938.

In the Library

2-3:30 p.m. VICTOR/EBSCO classes teach the basics of how to use VICTOR, the on-line catalog and EBSCO, an index to journal articles. 3203 Hornbake Library. 5-9254.

Lectures

4 p.m. "Probing the Unknown of Sonoluminescence," Seth Putterman, University of California, Los Angeles. 1410 Physics Bldg. 5-5945.

7 p.m. Writers Here and Now presents "Writer's Harvest", a reading on behalf of Share Our Strength, a worldwide charity fighting hunger. Writers featured are Edward Hirsch and Antonya Nelson. Graduate Reserves Room, McKeldin Library. 5-3820.*

Computer Training

6-9 p.m. "Introduction to Adobe PageMaker," covers the basics of integrating text and graphics for professional publication purposes. It covers the placement of graphics, characteristics of "placed" text, setting up master pages, pagination, running headers and footers, creating a masthead, setting up columns, text flow between columns and across pages, plus more. Pre-requisites: please be familiar and comfortable in the Windows environment. 4404 Computer & Space Sciences Bldg. 5-2940.*

Health

6-10 p.m. Learn adult CPR, plus obstructed airway removal techniques. Participants must register and pay in Room 2118 of the University Health Center. 4-8132.*

12 November

Conference

8 a.m. - 4 p.m. "Retention 2000 - Educational Leadership and Student Empowerment: Building Confidence in Our Future." Registration required. 5-5618.

Training & Development Seminar

9 a.m. "Grammar 101 Tense-sion," In this seminar verbs and the English tense system is thoroughly discussed. Exercises are given on correct verb forms and tense consistency. Registration required. 1101U Chesapeake Bldg. 5-5651.*

Lectures

Noon, "Training Counselors to Work With Lesbian, Gay, and Bisexual Clients: A Comparison of Knowledge-Based and Attitude-Based Interventions," Tania Israel, doctoral intern, Counseling Center. 0106-0114, Testing Room, Counseling

Center, Shoemaker Bldg.

Noon, MCB Program Fall 1997 Seminar Series: "Independent Actions of Retrovirus Rev/Rex Proteins on Nuclear Export and Splicing of Virus Pre-mRNA," David Derse, National Cancer Institute.

4 p.m. Astronomy Colloquium: "Hard X-Rays and Solar Flare Energy Balance," John Brown, University of Glasgow. 2400 Computer & Space Sciences Bldg.

Computer Training

6-9 p.m. "Intermediate Unix," picks up from the Introductory class by covering file permissions, what they mean, how to change them, setting up simple scripts, archiving and file compression utilities, command piping, input-output re-direction and more. 4404 Computer & Space Sciences Bldg. 5-2940.*

Health

6-10 p.m. Learn adult CPR, plus obstructed airway removal techniques. Participants must register and pay in Room 2118 of the University Health Center. 4-8132.*

University Theatre

8 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

13 November

Training & Development Seminar

9 a.m.-noon "Taking Charge of Your Money." Are your savings sagging? Are you using credit wisely? Should you consult a financial planner? These questions are answered along with information on spending and investments. Registration required. 1101U Chesapeake Bldg. 5-5651.*

In the Library

3-4:30 p.m. VICTOR/EBSCO classes teach the basics of how to use VICTOR, the on-line catalog and EBSCO, an index to journal articles. 3203 Hornbake Library. 5-9254.

Lectures

Noon-5 p.m. "Symposium on Austrian Literary and Cultural Perspectives," Free open buffet luncheon featuring a number of presentations on a variety of topics follows. Multipurpose Room, St. Mary's Hall. 5-8456.

3:30 p.m. Meteorology Seminar:

"Explicit Simulation of Hurricane Andrew (1992)," Da-Lin Zhang. 2400 Computer & Space Sciences Bldg. 5-5392.

4 p.m. UMIACS Computational Linguistics Seminar: "Creating a Large Ontology from Existing Resources," Eduard Hovy, USC Information Sciences Institute. 2640, AV Williams Bldg. 5-6760.

Computer Training

4-7 p.m. "Introduction to HTML," covers skills needed to create and setup a Web page in HTML. Basics of how the web addresses (url's) and

ARTS & ENTERTAINMENT

New Works and Guest Artists

Maryland Dance Ensemble presents a program of new works by dance department faculty and guest artists Monday through Friday, Nov. 17-21 at 8 p.m. in the Dance Building's Dorothy Madden Theater.

Works by two nationally known guest artists will be featured on the program. A work, "Roundabout, Free For All at the Azerbaijani Truck Stop" by Mark Dendy, which will be performed at the Kennedy Center in April, will be danced during this program by 12 dancers. Lively and rhythmically intricate, the richly patterned work is being rehearsed by dance department chair Alcine Wiltz.

A work by Shane O'Hara was commissioned by the Student Dance Association. The aggressive, physically demanding work, "Pushing

Through the Cracks," is set on seven dancers to a score of beat poetry and music. Rehearsal director for O'Hara's work is Meriam Rosen.

New on the dance faculty, Christalyn

Wright will perform her own solo

"Unknown

Matters" which deals

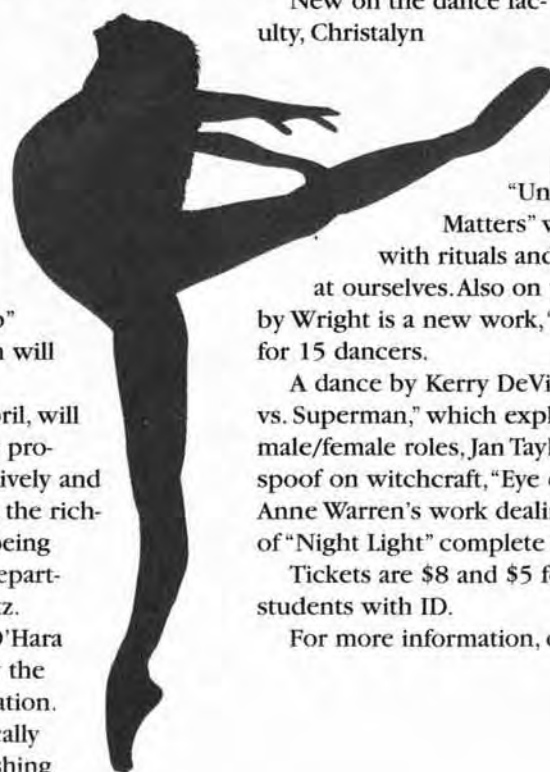
with rituals and how we look

at ourselves. Also on the program by Wright is a new work, "Dreamscape," for 15 dancers.

A dance by Kerry DeVivo, "Clark Kent vs. Superman," which explores male/female roles, Jan Taylor's rollicking spoof on witchcraft, "Eye of Newt," and Anne Warren's work dealing with images of "Night Light" complete the program.

Tickets are \$8 and \$5 for seniors and students with ID.

For more information, call 405-3198.



what they denote plus formatting elements such as headings, fonts, anchor hyperlinks, ordered and unordered lists will be covered. Insertion of static graphics images and the set up of graphics as "clickable" hyperlinks also will be covered. 4404 Computer & Space Sciences Bldg. 5-2940.*

Health

6-10 p.m. "Two-night class" Learn adult, pediatric CPR, plus obstructed airway removal techniques. Healthcare provider certification also available. Participants must register and pay in Room 2118 of the University Health Center. 4-8132.*

University Theatre

8 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

14 November

Training & Development Seminar

9 a.m.-noon "Continuous Quality Improvement 101." As part of the national trend that focuses on customer service, employee involvement and business process re-engineering, CQI has been active on campus since 1992. This seminar features a video about Total Quality Management and information about the university's CQI program. 1101U Chesapeake Bldg. Registration required. 5-5651.*

Computer Training

9-11 a.m. Faculty/Staff Training: "Websurfing for Beginners," TBA Computer & Space Sciences Bldg. 5-4261.

9:30-noon Faculty/Staff Training: "Introduction to Geographic Databases and Software," (Day 1 of 2) TBA Computer & Space Sciences Bldg. 5-4261.*

Lectures

11 a.m. "Divining the Future of Robotics and Intelligent Machines," Patrick Eicker, director, Intelligent Systems and Robotics Center, Sandia National Laboratories. 2164 Engineering Classroom Bldg. 5-6634.

2 p.m. First National Bank Seminar Series: "Both Sides of Corporate Diversification: The Value Impacts of Geographic and Industrial Diversification," Gordon Bodner, Wharton. 5-2191.

4-6 p.m. A discussion event focusing on the roots of the contemporary "queer" movement in the feminism and civil rights movements. Multipurpose Room, St. Mary's Hall. 5-3783.

Arts & Entertainment

3-5 p.m. "Moonfire or Ironwood" (Irish/Celtic Music) Atrium, Stamp Student Union. 4-7168.

3:30 p.m. "Moving Forward: Contemporary Asian American Dance Company" teaches a master class, Dorothy Madden Theater, Dance Bldg. 5-3189.

University Theatre

8 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable

disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

15 November

University Theatre

8 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

16 November

University Theatre

2 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

17 November

Lecture

Noon "Participatory Environment Education Through Agricultural Training," Ronny Adjikarya, The World Bank. 0115 Symons Hall. 5-1253.

In the Library

1-2:30 p.m. VICTOR/EBSCO classes teach the basics of how to use VICTOR, the on-line catalog and EBSCO, an index to journal articles. 4M100E McKeldin Library. 5-9254.

Computer Training

6-9 p.m. "Introduction to PowerPoint," trains the novice user on the concepts of presentations and the basics of slides. Topics covered include: AutoContent Wizard, creating an outline, formatting a master slide, importing clip art, creating background colors and shadows, slide templates, creating speaker notes and audience handouts, printing, and more. Pre-Requisites: Proficiency in a Windows environment. 3330 Computer & Space Sciences Bldg. 5-2940.*

18 November

Training & Development Seminar

1 a.m. - noon "Travel Services Update" informs participants about on-line tools available to university employees for travel reservations and expense processing. 1101U Chesapeake Bldg. Registration required. 5-5651.

Computer Training

9 a.m. - noon Faculty/Staff Training: "Introduction to Microsoft Access," (Day 1 of 2). TBA Computer & Space Sciences Bldg. 5-4261.*

9 a.m. - noon Faculty/Staff Training: "Advanced FileMaker Pro (Macintosh)," (Day 1 of 2). TBA Computer & Space Sciences Bldg. 5-4261.*

6-9 p.m. "Introduction to Photoshop 4.0," covers elements of the undisputed market leader in professional graphics. Elements covered include basic digital graphic concepts, acquiring an image, using layers and palettes, resolution vs representation, creation of web style graphics including beveled edges, drop shadows, glow effects and more. 4404 Computer & Space Sciences Bldg. 5-2940.*

Lectures

4 p.m. "Congress, Science and the Two Cultures," Vernon Ehlers, member, U.S. House of Representatives; and member, House Science Committee, 1410 Physics Bldg. 5-5945.

Health

6-10 p.m. "Two-night class" Learn adult, pediatric CPR, plus obstructed airway removal techniques. Healthcare provider certification also available. Participants must register and pay in Room 2118 of the University Health Center. 4-8132.*

University Theatre

8 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

Arts & Entertainment

8 p.m. A performance of new works by department of dance faculty, Dorothy Madden Theater, Dance Bldg. 5-3198.*

19 November

Training and Development Seminar

9 a.m. - noon "The Stress Mess." If you feel overwhelmed, pressured from many angles and have a lack of energy, this interactive class on stress management will help you achieve a sense of control in your life. 4205 Hornbake Library. Registration required. 5-5651.

Lectures

Noon President's Commission on Women's Issues (PCWI) offers a conversation with women senators and delegates from the Maryland General Assembly. Topics include prospects for the university in the upcoming legislative session and for women's issues in the state more generally. Tyser Tower. 5-2504.

Noon "Sounding the Humanities," discussion of "Day of Absence" with off-campus guest speaker. 0154 Tawes Fine Arts Bldg. 5-2201.

Noon "Feminist Therapy: An Overview," Ruth Fassinger, associate professor, department of counseling and personnel services. 0106-0114, Testing Room, Counseling Center, Shoemaker Bldg.

4 p.m. Astronomy Lecture: "Herbig-Haro Jets and their Energy Sources," Bo Reipurth, University of Colorado. 2400 Computer & Space Sciences Bldg. 5-4261.*

Bldg.

7 p.m. Architecture Lecture: "Modern Architecture for the City," Werner Seligmann, Syracuse University. Architecture Auditorium.

In the Library

3-4:30 p.m. VICTOR/EBSCO classes teach the basics of how to use VICTOR, the on-line catalog and EBSCO, an index to journal articles. 4M100E McKeldin Library. 5-9254.

Computer Training

6-9 p.m. "Intermediate Microsoft Excel," instructs users on grouping across worksheets and customizing the work environment as a technique for improving job efficiency and saving time, formatting commands, working with range names, creating, manipulating, and customizing charts, creating and recording macros, etc. 4404 Computer & Space Sciences Bldg/ 5-2940.*

Health

6-10 p.m. Learn adult CPR, plus obstructed airway removal techniques. Participants must register and pay in Room 2118 of the University Health Center. 4-8132.*

University Theatre

8 p.m. "Day of Absence" by Douglas Turner Ward. An uproarious comedy about the sudden and inexplicable disappearance of black citizens in a Southern town. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.*

20 November

Computer Training

9 a.m. - noon Faculty/Staff Training: "Introduction to Microsoft Access," (Day 2 of 2). TBA Computer & Space Sciences Bldg. 5-4261.*

9 a.m. - noon Faculty/Staff Training: "Advanced FileMaker Pro (Macintosh)," (Day 2 of 2). TBA

Hard-Boiled Crime Writer Pelecanos Talks Pulp Fiction

An evening with author George Pelecanos, Maryland's Master of Pulp Fiction who will read from his sixth and newest crime novel, *King Suckerman*, takes place Nov. 20 at 6:30 p.m. in the Graduate Reserves Room of McKeldin Library.

A Washington, D.C., native who lives in Silver Spring, Pelecanos is considered a descendant of the hard-boiled and noir schools of modern crime fiction writing. This style of popular fiction that emerged in the 1920s and '30s was best exemplified by the likes of Dashiell Hammett, James M. Cain and writers from *Black Mask* magazine. Pulp paperback editions of works by these authors became especially popular in the 1940s and '50s.

Pelecanos, a university alumnus, has emerged as one of the major original talents in crime fiction. The *Chicago Tribune*

review of *King Suckerman* observed that "Pelecanos has carved out a territory and a language of danger all his own." In the *Washington Post* Book World, a reviewer writes: "Pelecanos is a fresh, new, utterly hard-boiled voice. He writes tough-guy talk for a younger generation and he knows the workaday world of Washington that the media ignore."

All six Pelecanos novels take place in Washington, D.C., and in the Maryland and Virginia suburbs. The plots, however, do not involve the usual cadre of politicians or national intrigue, but instead depict the crime and passions of the streets. In *King Suckerman*, small-time drug dealer Dimitri Karras and his friend, record-store owner Marcus Clay, while out looking to buy drugs, stumble into a big deal gone bad. They acquire some cash not their own and become players in a savage game of cross and double cross.

At the Nov. 20 Friends of the Libraries event, copies of *King Suckerman* will be available for purchase and signing by the author.

Canadian Consort

La Nef, Canada's unique and widely acclaimed early music/musical theatre ensemble, begins the Concert Society at the University of Maryland's early music series on Saturday, Nov. 15 at 8 p.m. with music from their CD *Montségur: La tragédie cathare*, at University College's Inn & Conference Center. There will be a pre-concert seminar at 6:30 p.m. featuring La Nef co-directors Sylvain Bergeron and Claire Gignac.

Since its creation in the spring of 1991, La Nef has presented more than 150 performances in Canada, Latin America and Europe. Its musical repertoire spans the Middle Ages and the Renaissance, as well as the oral traditions of various Mediterranean cultures. The addition of a theatrical dimension to the performances is an important aspect of La Nef's creative efforts, appealing to the general public as well as to young people. The dramatization casts a new light, serving to enhance the richness and depth of the emotions contained in this music from the past.

Tickets for La Nef are \$23 (\$9.50 for full-time students with ID and children over 7; 10 percent discount for university faculty, staff and alumni Association members; \$2.50 discount for senior citizens).

For more information, call the Concert Society at (301) 403-4240.

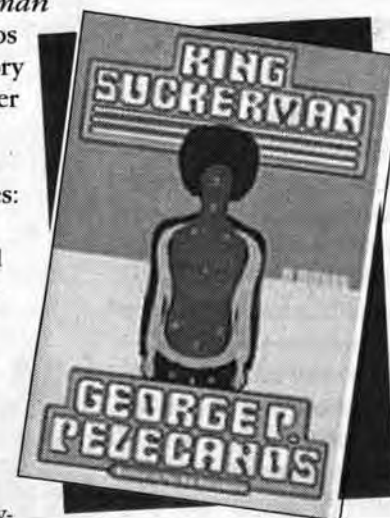
Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405-. Events are free and open to the public unless noted by an asterisk (*).

All calendar information for Outlook is downloaded directly from InforM's master calendar, located on the Internet at www.inform.umd.edu.

Submissions to InforM can be made by e-mail to: calendar@umail.umd.edu. To reach the InforM calendar editors by phone, call 405-0825.

Listings highlighted in color have been designated as Diversity Year events by the Diversity Initiative Committee.



notable

Bilal Ayyub, professor of civil engineering was awarded the 1997 Walter L. Huber Civil Engineering Research Prize from the American Society of Civil Engineers.

ASCE recognizes Ayyub for his outstanding research contributions on risk-based design in civil engineering, utilizing probability theory, fuzzy sets and uncertainty modeling to produce realistic, practical solutions to design and analysis problems in industrial facilities, infrastructures and marine structures.

Maurine Beasley, professor in the College of Journalism was presented the Sidney Korb award for lifetime achievement in the field of journalism history from the American Journalism Historians Association.

Beasley is the first person to have serviced as president of both the American Journalism Historians Association and the Association for Education in Journalism and Mass Communication. She has written widely on the history of women and journalism.

Michael Olmert, visiting professor in the English department was recently recognized by the National Education Association during its annual "Advancement of Learning through Broadcasting" awards.

Of the 20 films cited for excellence this year, Olmert received two awards for the writing of "Mr. Justice Brennan," which was broadcast on PBS and "The Lions' Pride," which was on CBS last year.

"The NEA Awards are designed to encourage broadcasters to make creative and constructive use of television and radio to advance learning in America for both children and adults," says NEA President Bob Chase. The 1997 winners included radio news features, prime time television shows, documentaries, children's television programs, public affairs programming, local tv projects and cable tv productions.

Eric Zanot associate professor in the College of Journalism was recently nominated and elected to membership in the National Advertising Review Board. The NARB is a self-regulatory organization of the advertising industry and its members sit in panels to judge cases of false and deceptive advertising.

Innovative Teaching Approaches Distinguish Fellows

Continued from page 1

expand her research into the study of science fiction women writers.

Donawerth has edited and written two books dealing with women writers in the science fiction realm, *Utopian and Science Fiction by Women: Worlds of Difference*, which she edited with Carol Kolmerten and *Frankenstein's Daughters: Women Writing Science Fiction*. She has also helped develop a series of courses on women's literature in the English department including one course on renaissance women writers.

Susan Gdovin, instructor in the department of microbiology, College of Life Sciences, came to the university four years ago as a research scientist who wanted to take a chance on a career in teaching. "This is one of the most challenging jobs I have ever had," Gdovin notes. "The rewards are great and I have found that I really do love to teach, but the challenges continue every semester."

Gdovin's accomplishments include designing a departmental graduate teaching assistant workshop for new graduate students. The workshop has recently blossomed into a required course that will be offered each fall.

Samir Khuller, associate professor, department of computer science, College of Computer, Mathematical and Physical Sciences, joined the university in 1992. "I felt that being in a university, I would not only have an opportunity to undertake research, but be able to interact with students," he says.

Khuller has created several ways to increase interaction with his students including setting up web pages for his classes, putting his lecture notes online, and teaching several classes in sequence. That way, students could move from CMSC 251 to CMSC 451, for example, and



Pictured from left to right, Philip Deshong, Sheri Parks, Don Pope-Davis, Glen Moglen, Bob Hampton, Sue Gdovin, John Pease, Jane Donawerth, Randy McGinnis, Susan Leonardi and Nan Bernstein Ratner. Not pictured is Lilly-CTE Fellow Samir Khuller.

As a writer of both fiction and academic works, Leonardi has written several books including *Dangerous by Degrees*, a series of stories about a fictional women's monastery and *The Diva's Mouth: Body, Voice, Prima Donna Politics*, in collaboration with Rebecca Pope of Georgetown University.

J. Randy McGinnis, assistant professor in the department of curriculum and instruction, College of Education, spent several years in the Peace Corps as a teacher volunteer and then taught math and science in Swaziland, Southern Africa. "My Peace Corps experience was an all-encompassing education for me," says McGinnis. "I learned that teaching was both a thing pursued in a school setting and a community act."

McGinnis plans to focus his efforts as a

Lilly-CTE Fellow on supporting the campus-wide collaboration to promote teaching excellence in general and, in particular, for future math and science teachers.

Glenn Moglen, assistant professor in the department of civil engineering, is a newcomer to the university, having joined the College of Engineering last August. Moglen, however, was quite familiar with the University of

love for learning in our students," Moglen says.

John Pease, associate professor, department of sociology, College of Behavioral and Social Sciences, says during his tenure at the university he has devoted considerable time and energy to improving his teaching of undergraduates, particularly by working with students outside of the classroom.

"The Lilly-CTE fellowship will provide me with a structure that will concentrate and focus my attention on a wide range of issues pertaining to the intellectual life of students; it will give me a forum to discuss and critically evaluate some of my own ideas about undergraduate education and it will rekindle my enthusiasm and sense of mission about it all," he says.

Donald Pope-Davis, associate professor in the department of counseling and personnel services, College of Education, was motivated to become a part of the program because of an interest in improving and enhancing the quality of teaching, as well as the chance to share knowledge and learn from colleagues who want to do the same.

"Teaching does matter, and so does the diversity of the students we teach," Pope-Davis says. "While research provides us with the opportunity to create new knowledge and information, it is teaching which challenges us to be humane to all who enter the classroom."

Nan Bernstein Ratner, associate professor in the College of Behavioral and Social Sciences has researched and taught for several years in the area of the psychology of language. Ratner also serves as chair for the department of hearing and speech sciences.

"My major interest centers on how to create dynamic and interactive classroom experiences for semi-large classes (40-60 students) without leaving the students aimless or me in a state of terminal overload," Ratner says.



Above, the Lilly-CTE Fellows participate in one of their bi-weekly meetings to discuss teaching issues.

have a familiar face because Khuller would continue to be their professor.

Susan Leonardi, associate professor, department of English, College of Arts and Humanities, notes that "the passion of my life is creating community and the concomitant motif in my work, both writing and teaching, is collaboration."

Maryland, for he was an undergraduate student here 10 years ago. "It was in my senior year that my dream to become a professor was conceived. To return now as faculty represents for me the fulfillment of that dream," he says.

Moglen says he's interested in improving the value placed on learning and teaching in present society. "We need to instill a

Saturn-Bound Experiments Now Aboard Cassini

The Cassini spacecraft, successfully launched at 4:43 a.m. on Oct. 15 from Cape Canaveral, is carrying experiments conceived, designed and constructed by associate professor Douglas Hamilton, research professor George Gloeckler and engineering physicist Robert Lundgren, all of the physics department.

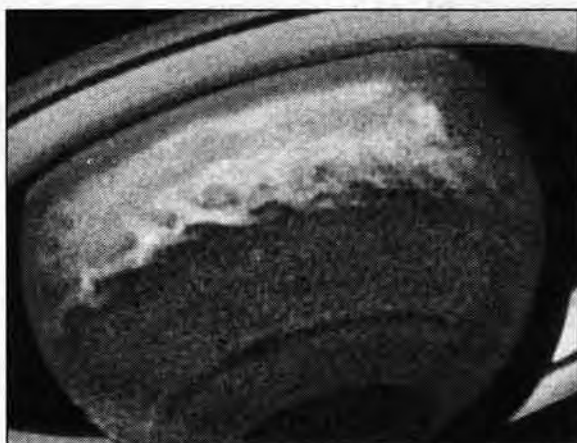
The three attended meetings of the experiment team and the science working group at Cape Canaveral before the launch. Hamilton had directed the design and construction of the Charge-Energy-Mass

Spectrometer (CHEMS), an instrument built by the department's space physicists over the past five years. This instrument is now aboard Cassini, which will start orbiting Saturn in 2004. The instrument will characterize the composition and energy spectra of the hot plasma and energetic particles in Saturn's magnetosphere. Lundgren was the CHEMS' project engineer.

Many other group members made major contributions to the successful completion of the CHEMS instrument. Engineering physicist Paul Wilson was responsible for mechanical design and instrument assembly; senior electronics engineer Edwin Tums and electronics engineer Richard Pappalardo designed and debugged the electronics; physical science technician Maurice Pairel and engineering technician Pota Floros carried out the electronics layout and assembly; engineering physicist Scott Lasley assembled and tested the microchannel plates; graduate student George Ho performed 3-D electrostatic

simulations needed for instrument design, and participated in instrument testing and calibration; undergraduate Wayne Shanks constructed the thin 100-Angstrom carbon foil assemblies used in the time-of-flight telescope; and coordinator Patricia Ipavich and accounting associate JoAnn Simms solved the many contract problems.

The Cassini spacecraft, including the Huygens probe, has a mass of 5,655 kg, more than 3,000 kg of which is propellant required for Saturn orbit insertion, so even though it was launched by a Titan IV with a Centaur upper stage, the U.S.'s most powerful expendable rocket, it was not possible to go directly to Saturn. Instead, Cassini will take a circuitous route, lasting seven years, in order to receive gravity assists from two flybys of Venus, one of Earth and one of



Jupiter.

After arriving at Saturn in 2004, the Huygens probe will be released. The probe was built by the European Space Agency and will parachute onto the surface of Saturn's moon Titan, taking measurements of the atmosphere during its descent. Cassini will then make some 70 orbits of Saturn during its four-year nominal mission, including 40 close flybys of Titan.

Instrument checkout will occur 14 months after launch, with the first data of scientific interest to be returned during the Earth flyby in August of 1999.

Engineering Students Link Community with Science

What does it take to bring kids and science together? How about balloon rockets and slime?

Every Wednesday 17 engineering students from the University of Maryland head over to Paint Branch Elementary School to work for two hours with students in grades 1-6 who have been targeted as "at-risk" by the school. These children need a little push in the areas of math and sciences, says Peggy Isaac, University of Maryland student coordinator.

The program, called E=mc², is a collaboration of the A. James Clark School of Engineering, the university's Community Service programs and Paint Branch Elementary School. It is based on the premise that the university and county working together can only better the community.

Students lead the children through hands-on projects specifically designed to enhance their understanding of scientific concepts, such as experiments with gravity and fiction and games testing velocity and chemical reactions.

Paint Branch Elementary is a magnet school for math and science, yet some of the students were being left out of the loop. "It's really fulfilling to see their eyes light up when you're explaining something to them and they understand," says Isaac.

The program is going on its third year. "It's going very well this year," says Bertha Steward, principal of Paint Branch Elementary. "The children are so excited on Wednesdays because they know it's the day." Steward also mentions the vast number of volunteers and its importance, because it gives the children a mentor in a university program.

"It is possible to implement a program of math, science and a good time," says Isaac. "The most challenging part of the program is getting the kids out of the door at the end of the day."

System Awarded Pew Grant for School-College Reform

Continued from page 1

the University of Maryland, College Park. Prior to joining the K-16 initiative, she was founding executive director of the College Park Scholars, a program designed to create a small college environment within the university.

"Dr. Shapiro's appointment signals the enthusiastic and continuing commitment of the University System of Maryland to the K-16 initiative," says Langenberg. "That commitment is based on our professional obligation as the state's largest provider of school teachers, our civic obligation as a driving force in setting educational standards, and our moral obligation to ensure that students are adequately prepared to meet the demands of the 21st century. Dr. Shapiro brings to her new position the skills, the energy, and the creative leadership to ensure that we meet these obligations."

The remaining \$783,000 of the second Pew grant will enable NASH, which represents the nation's 50 public university systems, to advance K-16 standards-based reforms on a national level. The member systems of NASH enroll about 70 percent of all four-year college students in the nation.

According to Langenberg, NASH intends to use its grant to help states explore specific elements of reform. Among the topics to be explored will be how large university systems can utilize student portfolios as part of the admissions process and what students need to know to succeed in college. NASH will also closely monitor the work of the university systems and disseminate lessons learned to those states that are only just beginning to work on standards-based admissions.

The Pew Charitable Trusts, among the nation's largest philanthropies, support nonprofit activities in the environment, culture, education, health and human services, public policy, and religion. Based in Philadelphia, the Trusts make strategic investments to encourage civic engagement in addressing critical issues and effecting social change.

Carpooling Ideas for Commuters

Commuter administrators from universities around the region will (car)pool their information about innovative commuter programs during the seventh Commuter Connections conference taking place at the university on Nov. 14.

Sponsored by the Office of Commuter Affairs and Community Service, this week's conference provides staff and students from institutions along the east coast an opportunity to come together and discuss issues and ideas about commuting, says Wendy Endress, coordinator for the National Clearinghouse for Commuter Programs, which is housed in the Commuter Affairs office.

The National Clearinghouse for Commuter Programs (NCCP) celebrates its 25th anniversary this year. Originated at the university, the NCCP has between 300 and 400 members nationwide, says Endress. The clearinghouse is a national organization which provides information and assistance to individuals designing programs and services for commuter students.

Endress says commuter student issues have become more prominent for universities throughout the country because the commuter student population continues to grow. "The nature of education needed to change to meet those students' needs."

This week's conference is a collaboration between the university and several advisory

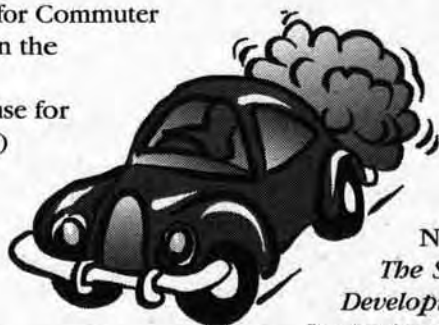
institutions including Hood College, University of Baltimore, Prince George's Community College, University of Maryland, Baltimore County, Trinity College and Bowie State University, says Endress.

Both staff and students from colleges and universities within a 150-mile radius have been invited to attend the Commuter Connections conference, says Endress. Schools participating include Towson University, Morgan State University, Mount Vernon College, LaSalle University and Old Dominion University.

Along with an information fair, the conference features a keynote speech by Barbara Jacoby, director of the commuter affairs office and NCCP. Jacoby is also the author of

The Student as Commuter: Developing a Comprehensive Institutional Response. Throughout the day several interest sessions will take place with topics like: Reaching Students on the Go; Turning Barriers into Building Blocks for Community and Advocacy on Behalf of Commuter Students.

"We hope participants come away really energized for all the work that they do," Endress says. "We hope they come away with renewed dedication to continue to do what they're doing on behalf of commuter students, as well as some new ideas to take back to their campus."



Maryland Spook-light

Halloween day at the university found more than a few fun-loving souls dressing the part and coming to work in costume.

Over at the Institute for Physical Science and Technology, several employees and students donned masks and other get-ups. Robert Yorke, a student in IPST, immediate right, concocted an ensemble that defies a simple definition. Part clown, part punk, his outfit was mostly about fun. The rest of the costumed crowd in the Institute, bottom right, included Ellen Galifaro, Alice Austim, Carol Proctor, Patty Wynn and Carla Brown, standing left to right; and Carol Brannon and Corrine Tavenner, seated left to right.

Gene Ferrick, far right, assistant to the dean in the College of Life Sciences, really created a fright with his rotting corpse costume. The former theater major created the liquid latex-based mask. Partially created off-face and then glued on, the mask was made complete with make-up that created that pink-red "rotting skin" appearance. "I was supposed to look like I just crawled out of the grave," says Ferrick, but so real-looking was the ghastly mask, many mistook him for an actual burn victim.

For those of you who also took photos of your costumed fellow employees, the Outlook editors regret that we won't be featuring any more Halloween photos this year. But don't forget to send some photos our way next Halloween.



Padded Maps Available

Visitor Services' popular "padded maps," the 11" x 17" campus maps that come 100 to a pad, complete with a 600-item directory on the back, are on sale at Visitor Services, 1101 Memorial Chapel, for \$10 per pad. Either send an Internal Services Request form and they'll mail the pad(s) to you, or deliver the ISR to their office and get the pad(s) on the spot.

Sentence directions to the university from the airports and from local and distant points are available free. If dropping by, please call first at 314-9866.

Terps B-ball Parking and Traffic

With the 1997-98 basketball season underway, it's important to know how game-day parking and traffic on campus will be affected. A little bit of information can go a long way toward preventing frustration and grief for drivers on campus.

The dates and times for the season's home games are as follows:

Nov. 18, 7:30 p.m., Fairleigh Dickinson
Nov. 22, 7:30 p.m., Mount St. Mary's
Nov. 25, 7:30 p.m., Florida International
Dec. 13, 7:30 p.m., UMBC
Dec. 22, 7:30 p.m., UNC-Asheville
Dec. 27, Noon, UNC-Wilmington
Jan. 3, 8 p.m., Duke
Jan. 7, 7 p.m., Florida State
Jan. 14, 9 p.m., North Carolina

Jan. 24, 4 p.m., Clemson
Feb. 1, 4 p.m., Virginia
Feb. 11, 7:30 p.m., N.C. State
Feb. 19, 9 p.m., Wake Forest
Feb. 21, 4 p.m., Georgia Tech
Arriving well before the start of the game will allow easier access through campus. Traffic becomes increasingly heavy as the game time approaches, especially during ACC games (starting in January). University College will be holding both 4 p.m. and 7 p.m. classes this year, so the addition of basketball traffic will make parking close to some classrooms difficult.

The following lots will be closed off four hours prior to game time: Lot AA, Lot Z Lot 1b northwest portion below lot Z, Parking Garage 1 by the Stamp Union, the meters in front of Cole Field House and the Benjamin Bldg. (for disabled), Regents Drive Garage (RDG), Stadium Drive Garage (SDG), sections of lots 1d, 1e and 1b (1b weekends only).

Vehicles displaying Faculty/Staff (lettered) DCP parking permits will be permitted to park in lot AA and lot Z while it is secured and spaces are still available. Regents Drive Garage, Stadium Drive Garage and sections of Lots 1d, 1e, and 1b (on weekends only) will be \$3 pay areas. Faculty/Staff permit holders will be given access to park in lot B.

Many of the intersections leading to Cole Field House will be screened to allow access to vehicles with proper permits. Please be sure to

have your permit visible so that quick access may be granted to you.

For additional information about game day traffic, please contact Lt. Volz of the Special Events Unit at (301) 405-5731.

E-Info. Resources for Research and Teaching

The University of Maryland Libraries and Academic Information Technology Services (aITs) are co-sponsoring the following seminars for faculty and graduate students.

- Life Sciences
Nov. 14, 10-11:30 a.m., Hornbake Library, Room 3203.
Identifies electronic databases and Web sites on biological, entomological, freshwater and marine science resources.
- Order Out of Chaos
Nov. 14, 4:30-5:30 p.m., Tyser Auditorium, Van Munching Hall (Refreshments will be served from 3:30-4:30pm). A seminar aimed at illustrating the use of bibliographic software for organizing references from the Web and electronic databases.
- Philosophy
Dec. 3, 3:30-5 p.m., McKeldin Library, Room 4M100E
Focuses on philosophy research via electronic database resources.
- Historical Research
Dec. 5, 10:30-noon, McKeldin Library, Room 4M100G
Concentrates on historical research & teaching and the World Wide Web
All seminars are free but pre-regis-

tration is required. Register by calling (301) 405-9070 or e-mail to mc198@umail.umd.edu. Include your name, department, status (faculty or graduate student), phone number and e-mail address. Specify the name and date of the seminar you wish to attend.

SEAMS Interesting

A national service-learning institute specifically for faculty in sciences, engineering, architecture and mathematics (SEAMS disciplines) will be held March 6-8, 1998 at Case Western Reserve University, Cleveland, Ohio. The institute is designed for faculty in these disciplines who are interested in enhancing academic learning while meeting a community need. Faculty will actually be able to revise their curricula to meet these goals working with experienced faculty colleagues from their discipline.

The application deadline is Dec. 15. Commuter Affairs and Community Service will consider matching funds with attendees' departments or colleges to cover the reasonable conference and travel costs.

For more information, contact: Marie Troppe, coordinator of service-learning, Commuter Affairs and Community Service, 314-5387, mtroppe@umdacc.umd.edu.

FOR YOUR INTEREST